Private Schools vs. Public Schools 1

PRIVATE SCHOOLS VS. PUBLIC SCHOOLS

by (Name)

The Name of the Class (Course)

Professor (Tutor)

The Name of the School (University)

The City and State where it is located

The Date

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School education is the most critical step in a person's life, as it creates the basis for interest and knowledge in future professional development. Moreover, the choice of a school plays a crucial role in how a student will treat the learning process. A comparison of the two types of schools shows that more funding allows private schools to provide a higher level of knowledge and opportunities for students, while public schools help students adapt in a variety of societies better. In light of this, the choice of a school should depend on the goals that are pursued in one's upbringing.

To begin with, the decision to choose the type of school for children is always made by parents or guardians. On one hand, most parents choose ordinary schools appealing to the fact that they have supported this state system throughout their lives with taxes. The state must provide their children with an accessible education without additional contributions. On the other hand, private schools can request a payment of \$4,000 to \$100,000 per year from incoming students, which can be a significant part of a family budget. Nevertheless, in many areas, indulgences for families in which children study in private schools allow them to get the opportunity to get a tax break. In this regard, some private schools, depending on the state, may be beneficial for parents at a comparable level with public educational institutions.

In addition, an essential factor for many parents is the community in which their child will develop during school years. In this case, private schools provide incoming students with an opportunity to learn about the characteristics of the climate in the institution in advance, as some cultural or religious factors separate most of them. Thus, in such a school, students fall into a specific homogeneous environment in which pupils are tested and have roughly similar habits and knowledge. At the same time, public schools are open to students with different cultural and religious preferences. Besides, their level of knowledge and skills may also vary. Therefore, comparing both versions, it is possible to see that private schools allow parents to be sure that the level of communication will match the education they promote in the family; nevertheless, public schools help students to adapt to conditions of real societal diversity better and teach them to think critically and exchange ideas with carriers of different opinions and views.

An important fact in choosing a school is also the convenience and accessibility of training in terms of working in a classroom, which affects parents' thoughts when choosing an educational institution. As for a public school, in this case, there is the issue of overcrowding in most states. Such a problem causes a lot of inconveniences and negative influences, among which is a shortage of teaching materials, insufficient access for all students to a consultation with a teacher, as well as a matter of convenience for students with disabilities (Dronkers & Robert 2008, 546). With regard to private schools, they usually do not face these problems. As already described above, these institutions accept students according to the ratings and results of passing tests. This helps them preserve not only the homogeneity of classes, but also a certain number of pupils for each teacher. Therefore, despite an access to diverse opinions, from the point of view of the effectiveness of teaching, private schools are more successful and convenient.

One of the key learning features is the material itself and the curriculum that is given to students. In this aspect, private schools are almost independent of state control, since they have ample financial resources not only to develop more extensive curricula, but also to prepare and focus on topics that are not covered in other schools. On the other hand, public schools have the same program and opportunities that are defined by a limited budget. At the same time, this approach allows for creating material tolerant to all types of students with different opinions, views, faiths, and needs. Moreover, it is vital to note that pupils of both private and public schools have standardized tests. In this regard, it is necessary to determine what purpose parents pursue in raising a child, since private schools give material with a focus on their religion or culture, while public schools tell about all existing views.

Furthermore, during the whole process of learning, students communicate with teachers, who can change the level of interest that will arise in children. This depends on their acquaintance with various subjects. Concerning this issue, public schools invite professionals with state certificates and bachelor's degrees to work. At the same time, private schools often require higher awards and titles. Nevertheless, there is no evidence that public schools do not attract teachers with a strong research base. Therefore, in this case, teaching staff cannot depend on whether the school is public or private.

What is also noteworthy, the question of leisure is also acute for parents who want to be sure their children will receive enough opportunities outside of classes. In this case, the general atmosphere of private schools often provides more options for extracurricular activities due to more extensive funding and the possibility of purchasing additional equipment. At the same time, public schools often have a standard set of sports teams and additional classes students can join. Moreover, this list can be increased due to the efforts and initiatives of the pupils themselves. Therefore, both types of schools can provide students with extracurricular interests.

Lastly, when choosing a school, parents also base their opinions on the expected result of the education their children will receive in the event of graduation. In this matter, it is impossible to assert that only private schools that receive substantial funding provide broader knowledge for students. The fact is that many public schools have enough means to provide a level of knowledge that helps students to enter higher education institutions successfully. Nevertheless, there is evidence that, on average, private school students are more likely to pass standardized tests (Jin, H, & Rubin, DB 2009, 39-42). Therefore, in this issue, it is essential to pay attention not to the type of school, but the level of its capabilities.

In conclusion, private and public schools are distinguished by what opportunities they can provide to their students. From the point of view of the level of education and the atmosphere, private schools are more respected while public schools introduce children to a variety of communities and allow them to obtain a standardized knowledge. Therefore, it is vital that parents rely not only on stereotypes about the benefits of private schools, but also to consider the approaches and effectiveness of individual schools for their children.

References

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